



# Planning for Play, Observation, and Learning in Preschool and Kindergarten

*Gaye Gronlund*

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## **Planning for Play, Observation, and Learning in Preschool and Kindergarten** Gaye Gronlund

Learning can happen during every minute of a child's day when you plan and teach with intention. This how-to resource provides four planning and reflecting frameworks to help you bring engaging experiences into your classroom. It describes a methodical cycle that encompasses the many elements of a successful classroom—a process of planning, implementing, observing, reflecting, and individualizing curriculum—that helps build children's academic and social skills.

With step-by-step guidance and planning forms to nurture children's joy of learning, this book will help you

- Incorporate learning goals into daily routines and group activities
- Support child-led, high-level, developmentally appropriate play
- Write lesson plans that are intentional, child-focused, and responsive
- Assess children in ways that show what they are learning and how they are applying skills
- Identify and communicate the type of learning that occurs as children play

**Gaye Gronlund** is an early childhood education consultant who trains early childhood educators across the country. She is the author of six books.

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