



Young Investigators: The Project Approach in the Early Years (Early Childhood Education)

Judy Harris Helm, Lilian G. Katz

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Now in its Third Edition, *Young Investigators* provides an

introduction to the project approach with step-by-step guidance for

conducting meaningful investigations with young children. The authors

have expanded their bestseller to include two new chapters--*How*

Projects Can Connect Children with Nature and *Project*

Investigations as STEM--and to provide more help to teachers of the

youngest children [toddlers] and older children [2nd grade]. The new

edition also shows teachers how to use standards in the topic selection

process and identifies activities and experiences that will help

children grasp key concepts and skills. Throughout the text, readers

listen to teachers' concerns, witness how they find solutions to

challenges, and experience how excited children become during project

work. This book is appropriate for those new to using the Project

Approach, as well as for teachers who already have experience with

implementing the Project Approach.

Book Features:

* Examples of projects from child care centers and preschool, K-2, and special education classrooms.

* Instructions for incorporating standards and STEM skills into project work.

- * A variety of experiences to help children connect to the natural world.
- * Toddler projects that reflect knowledge from recent mind/brain research.
- * Tools for integrating required curriculum goals and for assessing achievement.
- * A Teacher Project Planning Journal that leads teachers through the major decision points of project work.
- * Full-color photographs of children engaged with projects.
- * A study guide for pre- and inservice teachers--available through Teachers College Press.

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