



# Teaching and Learning in the (dis)Comfort Zone: A Guide for New Teachers and Literacy Coaches

*D. Jensen, D. Eldridge, Y. Hu, J. Tuten*

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The novice teacher and literacy coach need to form a team to share their expertise and continually evolve, to have opportunity for guided reflection and self-assessment of practice. This book shares these professional experiences which delineates and describes the (dis)comfort of teaching and learning at the edge of the teachers' comfort zone.

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