



Creating Democratic Classrooms: The Struggle to Integrate Theory and Practice (Series on School Reform)

Landon E. Beyer

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In this first volume in the Practitioner Inquiry Series, seven teachers analyse their own efforts to integrate social, moral and political questions and issues into the public school classroom. Both new and veteran teachers develop their own narratives on experience, revealing the successes and failures, rewards and frustrations, that are involved in pursuing democratic forms of classroom life. Providing a critical and incisive complement to the teachers' chapters is the editor's analysis of the teacher education programmes from which these teachers graduated, and the political and ideological contexts in which these programmes are invariably located. A concluding chapter synthesises the work of these committed teachers and looks toward future possibilities.

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